Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0389 Eureka | Status: Submission Approved by KSDE on 12/15/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We will continue to educate our staff through on the necessary requirements to meet the criteria to take the alternate assessment. As a district, we will continue to use the Alternate Assessment Flow Chart to assist with our decision making. We will continue to provide the DLM handout to parents and educate them on the DLM, its process and implications. As an IEP team, we will continue to work through the Participation Guidelines, discussing supporting documentation as we move through the document, and will also complete the Rubric for Determining Student Eligibility as well. New information available 08/22 has been implemented in our staff information as well.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	60%
Math:	40%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

To qualify for the Alternative Assessment, students must demonstrate a most significant cognitive disability as measured by a cognitive assessment. They must also demonstrate deficits in adaptive behavior. Student goals must be based on the Essential Elements and the student must require extensive individualized instruction to achieve measurable gains. The IEP team also considers how frequently and to what extent academic materials are simplified for the student and if the student responds to assignments in different ways from other students. The student's grading criteria and modifications to the standard grading criteria are also considered when qualification for the DLM is discussed.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Education of staff and administration will continue to ensure the appropriate test is administered to each student. We will also continue to use the Kansas Alternate Assessment Flow Chart, the SLM Participation Guidelines, and the Rubric for Determining Eligibility. IEP teams will also begin utilizing Tool E in the IEP Team Resource: Making Decisions about Participation in the Alternate Assessment (8/22/22) and formally discuss any previous test participation and document the performance on the tests. This information will assist the IEP when making the determination if a student will take the DLM or not. Our IEP teams will also begin utilizing Tools F, G, H, I, and J to formally document these talking points during our meetings. While we have included them in our meetings previously, the documentation of such have been embedded in IEP meeting notes. A more formal discussion and documentation of these areas will benefit all members of the IEP team.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Scott Hoyt	12/13/2022
Superintendent Name	**Date**
Scott Hoyt	12/13/2022
Special Education Director Name	**Date**